Figure 2.1. Essential Oral Questions Rubric

Essential Oral Questions Rubric	2	1	0
Comprehensibility/ Content	<ul> <li>The student provides a comprehensible, complete response that indicates understanding of the question.</li> <li>The student may make an attempt to give a more elaborate response.</li> </ul>	<ul> <li>The student provides a basic but comprehensible response.</li> <li>The response may be a correct answer, but it is incomplete.</li> <li>The teacher may have to repeat the question once.</li> </ul>	The student does not understand the question and cannot answer it even after the teacher has slowly repeated it twice.
Fluency	• The student gives a fluid response.	• The student pauses or hesitates, but the listener still comprehends.	• The student speaks haltingly with excessively long pauses that detract from the listener's ability to comprehend.
Accuracy	<ul> <li>There are minimal to no grammatical errors.</li> <li>The student will self-correct any conjugation errors.</li> <li>The student uses the correct words to express what he/she is saying.</li> </ul>	<ul> <li>There are various grammatical errors, but the student is still comprehensible.</li> <li>The student uses the correct verb for the meaning he/she wants to convey, but the grammatical use is incorrect.</li> <li>The student may use a vocabulary word incorrectly, but the intended meaning is still understood from the context.</li> </ul>	<ul> <li>Grammatical errors are so frequent that the student is no longer comprehensible.</li> <li>The student cannot figure out what verb should be used to answer.</li> <li>The student uses several words incorrectly.</li> </ul>
Pronunciation	• The student correctly pronounces all or all but one of the words in the answer.	• The student pronounces most of the words in the answer correctly.	• The student mispronounces all or almost all of the words in the response.